



Textbook Transformation Grants Kickoff

February 8, 2016
Round Five Grantees
Middle Georgia State University



- **Lauren Fancher:** Director, GALILEO Support Services, Board of Regents, USG
 - Ongoing point of contact for Service Level Agreements
- **Jeff Gallant:** Visiting Program Officer for OER, GALILEO Support Services, Board of Regents, USG
 - Ongoing point of contact for implementation assistance and compliance reporting

Welcome and Introductions



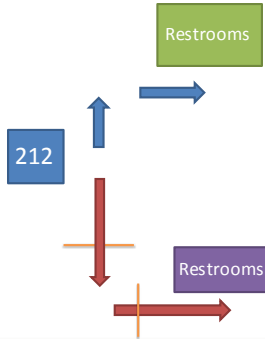
- Our partner presenters and instructors:
- **Marie Lasseeter:** Director, Academic Technologies, USG Faculty Development
 - **Nicole Finkbeiner:** Associate Director of Institutional Relations, OpenStax College
 - **Norah Sinclair:** Customer Support Supervisor, AMAC Accessibility Solutions

Welcome and Introductions



Restrooms:
 Leave 212, take a left, walk down the hallway, take your first right.
Alternative location: leave 212, take a right, walk through the doors, take your first left.

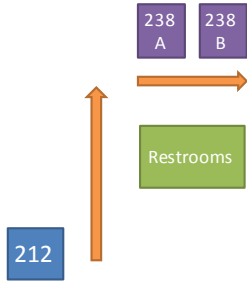
- You can leave for the restrooms at any time!



Directions



Breakout Rooms 238A and 238B:
 Leave 212, take a left, walk down the hallway, take your second right, 238A and 238B will be on your right.



Directions



Lunch Table (at 12pm):
 Outside of 212, take a right. Table will be on your left.
 If you answered "Vegetarian" or "Gluten-Free," you will have your name on a vegetarian or gluten-free lunch.

212

Table

Directions



- Ensure that all Textbook Transformation grantees have the information they will need to be successful, including information about the grant process and basic understanding of key subject areas
- Bring the cohort together for sharing and community-building
- Uncover and address any issues or concerns

Objectives



Textbook Transformation Grants, Round Five
Kickoff Training Event: February 8, 9-4pm

- 9:00am-9:50am: Welcome and Introductions
- 9:50am-9:55am: Quick Break
- 9:55am-10:55am: Grant Processes Discussion
- 10:55am-11:00am: Quick Break
- 11:00am-11:50am: OpenStax College, AMAC Accessibility
- 11:50am-12:00pm: Get Lunch (outside 212)
- 12:00pm-1:00pm: Working Lunch
- 1:00pm-1:55pm: Copyright, Open Licensing, Platforms, Hosting
- 1:55pm-2:00pm: Quick Break, Move to Breakout Rooms

Agenda



Textbook Transformation Grants, Round Five
Kickoff Training Event: February 8, 9-4pm

- 2:00pm-2:45pm: Breakout Sessions by Discipline
- 2:45pm-2:50pm: Quick Break, move to Room 212
- 2:50pm-3:00pm: Groups Share Breakout Results
- 3:00pm-4:00pm: Wrap-Up and Q&A

Agenda



2:00pm-2:45pm: Breakout Sessions by Discipline

Humanities, Fine Arts, Social Sciences

- Project Teams: 196, 204, 218, 221, 225
- Room 238A
- Jeff Gallant and Marie Lasseter

Life and Physical Sciences, Mathematics, Computer Science

- Project Teams: 193, 206, 210, 213, 219, 229
- Room 238B
- Lauren Fancher

Breakout Sessions



Summary of Grants and Grantees

- 41 proposals were received from 21 USG institutions
- 11 proposals from 10 USG institutions were awarded grants
- Estimated student savings: **\$1 million/year**

Welcome and Introductions



**Grantees:
Introduce yourselves!**

List of all Round Five grantees:

http://affordablelearninggeorgia.org/about/textbook_transformation_grants_round_5_grantees/





The State of Georgia's FY 2016 budget funds this new USG initiative, Affordable Learning Georgia (ALG), which focuses on reducing the cost of textbooks and the enhancement of GALILEO, Georgia's Virtual Library and ALG's parent initiative.



USG Improving Access and Affordability



- A one-stop service to help USG faculty and staff identify lower-cost, electronic, free, and open educational resources (OER), building on the cost-effective subscription resources provided by GALILEO and the USG libraries. www.affordablelearninggeorgia.org
- Programs to support more affordable learning materials, including campus advocacy, faculty development, bookstore collaborations, and grants for textbook transformation, including a partnership with eCore, the University System's core curriculum taught completely online.
- An initiative of the University System of Georgia and GALILEO, Georgia's Virtual Library. www.galileo.usg.edu



Affordable Learning Georgia Is...



Goals and Programs:

- Top 100 Courses
- eCore Partnership
- Textbook Transformation Grants: working with campuses
- College Store program
- Training and Development Activities



Affordability CHOICE Accessibility



ACTIVITIES AND STRATEGIES



A framework to support adoption, adaptation, and creation of no-or-low-cost textbook alternatives

Introduction to Philosophy	PHIL 2010	MERLOT Open Textboo
Introduction to Social Problems	SOCI 1160	BCampus: Sociology: I Social World Make a Recommendati
Introduction to Sociology	SOCI 1101	OpenStax Introduction MERLOT Open Textboo
Introduction to Statistics	MATH 2200, 1070, 1107, 1431, 1231, 2210, 2400, 1200, 2000, STAT 2000, 2231, 1127	Adopted by eCore: CNX American Institute of M Textbooks OpenStax College Intro MERLOT Open Textboo
Introductory Biology	BIOL 1001, 1002, 1010, 1011, 1020, 1050, 1100,	OpenStax Concepts of I MERLOT Open Textboo

http://www.affordablelearninggeorgia.org/find_textbooks/alg_top_courses

Scale: Top 100 Undergraduate Courses



- eCore has transitioned **25** courses to use no-cost and open resources.
- Validation at-scale of quality
- ALG has supported the transition for 15 eCore courses to use no-cost, open resources in FY15 and 6 in FY16

Scale: eCore Partnership



- USG college store partners
- Lowest price guarantees, rental programs, and more
- Data about cost savings as well as adoptions
- Software for comparison shopping, adoptions, marketplace



Photograph of McGregor Company bookstore, Athens, Clarke County, Georgia. Vanishing Georgia, Georgia Division of Archives and History, Office of Secretary of State. Digital Library of Georgia.

College Store Program Update

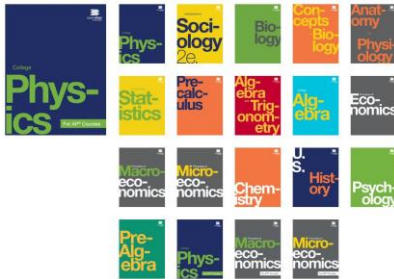


- Working with USG presses (UPNG, UGA, KSU) to leverage expertise, catalog, and infrastructure
- Peer review and editorial processes
- Hosting and distribution models
- Adoption/licensing of existing materials in catalog
- Original Open Textbook production model developed with USG U.S. History I Textbook



History in the Making: A History of the People of the United States of America to 1877

Partner: USG University Presses



Partner: OpenStax College of Rice University



Why Grants?

Adoption, adaptation, and creation take time. Textbook Transformation Grants allow for:

- Course releases or extra-workload compensation for faculty
- Assistance from instructional designers
- Support for training session travel



Why Grants?

Vector art designed by Freepik: http://www.freepik.com/free-vector/simple-small-icon-vector-material_575034.htm



External Project Impact

- Shared evaluations
- Sustainability measures
- Shared creations and adaptations
- Lessons learned
- RPG statistics
- Student savings



Why Grants?

Vector art designed by Freepik: http://www.freepik.com/free-vector/simple-email-vector-material_276034.htm



Implementation is:

- The identification, review, selection, and adoption/adaptation/creation of the new course materials.
- The course and syllabus instructional design/redesign necessary for the transformation.
- The activities expected from each team member and their role(s): subject matter experts, instructional designer, librarian, instructor of record, et al.
- The plan for providing open access to the new materials.

Implementation Processes



RPG =

- Retention
- Progression
- Graduation

Affordable Resources,
Equal Day-One Access
for students



Retention, Progression, Graduation



- General announcements and reminders to the **ALGRANTEES-L** listserv. Feel free to share information and ask questions using this listserv. All ALG grantees (including round 1-5 and future) will be subscribed.
- Round Five-only communications will be tagged [R5]. This will allow everyone to understand who the question, or information, or deadline, is intended for.
- With personal and SLA questions, be sure **not to reply to the listserv. Respond to Jeff and/or Lauren directly.** Your email program may do this by default, be sure to check the "To:" address.

Communications: Listserv



- **Lauren Fancher:** Director, GALILEO Support Services, Board of Regents, USG
 - Ongoing point of contact for Service Level Agreements
- **Jeff Gallant:** Visiting Program Officer for OER, GALILEO Support Services, Board of Regents, USG
 - Ongoing point of contact for implementation assistance and compliance reporting. Including help or referral on questions about content, materials, open licensing, etc.
- **Use the ALGRANTEES-L listserv: algrantees-l@listserv.uga.edu**
 - Please include your Proposal ID in the subject line

Please call on us for help even if you are not sure which person is the correct person, or if we have SME-ise on the topic. We will get someone to help you if possible.

Communications: Lauren and Jeff



- To ensure the best possible service and response to your needs and questions:
 - Please **ALWAYS include your proposal ID in the subject line of any email that you send.**
 - Please coordinate questions through the team leader.
 - Please make sure your campus business office copies team leader on any communications to Lauren and includes proposal ID.

Communications: Lauren and Jeff



- Imagine an email that has no identifying information about the project, team, or proposal number.
- Imagine that email X 97 projects
- Now, imagine an email that has the project/ proposal ID in the subject line.
- Which can we respond to more quickly?
- We want to be able to provide the best service possible and need your help!

Communications: Lauren and Jeff