Affordable Learning Georgia Continuous Improvement Grants Proposal Evaluation Rubric

|  | **Weight** | **5: Outstanding** | **4: Excellent** | **3: Fair** | **2: Needs Work** | **1: Missing / Lacking Relevance**  |
| --- | --- | --- | --- | --- | --- | --- |
| **Organization, Planning, and Feasibility** | x3 | The project plan shows an extremely high level of preparedness to fulfill the goals of the project, with a detailed and realistic plan and clearly defined roles.  | The project plan shows a high level of preparedness to fulfill the goals of the project, with a mostly detailed and realistic plan and some defined roles.  | The project plan shows an average level of preparedness to fulfill the goals of the project, with a basic plan and basic assigned roles.  | The project plan shows some preparedness to fulfill the goals of the project, but plan details are somewhat vague and leave the reviewer with questions.  | The project plan is not set up to fulfill the goals of the project, and plan details are either scarce or disorganized.  |
| **Teaching and Learning Impact** | x2 | The project plan’s new or revised materials take the permissions given with OER into consideration with novel and/or meaningful ways to enhance teaching and learning and improve student success.  | The project plan’s new or revised materials take the permissions given with OER in some substantial ways to enhance teaching and learning and improve student success. | The project plan’s new or revised materials take the permissions given with OER in minor ways to enhance teaching and learning and improve student success. | Little consideration has been given to how the project plan’s new or revised materials and/or the permissions given with OER could be used to enhance teaching and learning and improve student success.  | Consideration has not been given to how The project plan’s new or revised materials and/or the permissions given with OER could be used to enhance teaching and learning and improve student success.  |
| **Clarity and Alignment** | x1 | The proposal, budget, and timeline are aligned and clearly presented.  | The proposal, budget, and timeline are clearly presented with a few issues.  | The proposal, budget, and timeline are basic, but clear, with a few issues.  | The proposal, budget, and timeline have some clarity issues that leave the reviewer with questions.  | The proposal, budget, and timeline are unclear or lacking with substantial issues.  |