

OER Revisions and Ancillary Materials Creation Mini-Grant Application

Affordable Learning Georgia aims to support the sustainability of previous Textbook Transformation Grants implementations through revisions of created open educational resources or the creation of new ancillary materials for existing OER. Individuals or teams who would like to apply for an OER Revisions or Ancillary Materials Creation. Mini-grant participants do not need to be the original creators of the resource(s). While we welcome original authors to revise their original materials, the nature of open licenses allows for the revision and remixing of OER materials by anyone as long as the terms of the license are adhered to.

The final deliverable for this category is the revised or newly-created materials as proposed in the application, which will be hosted through GALILEO Open Learning Materials. All revised or newly-created materials will be made available to the public under a Creative Commons Attribution License (CC-BY), unless the original materials were under a more restrictive license such as the inclusion of SA (Share-Alike) or NC (Non-Commercial).

For the purposes of this grant, we define revision as the major improvement of a resource through updates for accuracy, accessibility, clarity, design, and formatting. We define ancillary materials as any materials created to substantially support the instruction of a course using an existing open educational resource(s).

Applicant Name *

Aisha Adams

Applicant Position *

Assistant Professor, Dept of Psychology

Applicant Institution *

Columbus State University

Applicant Email Address *

Please use your institutional email address.

adams_aisha@columbusstate.edu

Other Team Members

Individuals can apply for mini-grants; a team is not required. If you do want to add team members to your grant, please provide the names and email addresses here.

Stephanie P. da Silva, Dept of Psychology

Type of Project *

Revision of pre-existing OER

Creation of ancillaries for pre-existing OER

Other: _____

Final Semester of the Project *

This is the semester in which the materials created/revised will be completed.

Fall 2019

Spring 2020

Proposed Grant Funding Amount: *

This is the total (in a dollar amount) of funding you are requesting for the mini-grant. There is a maximum of \$4800, with a maximum of \$2000 per team member and \$800 for project expenses.

\$4800

Currently-Existing Resource(s) to be Revised / Ancillaries Created *

Please provide a title and web address (URL) to each of the currently-existing resources that you are either revising or creating new ancillary materials for below.

- Research Methods in Psychology – 3rd American Edition (by Price et al.):

<https://open.umn.edu/opentextbooks/BookDetail.aspx?bookId=75>

- Introduction to Statistics (by Lane et al.):

http://onlinestatbook.com/Online_Statistics_Education.pdf

Project Description *

In at least one paragraph, describe your project's goals and deliverables.

Our goal is to provide class activities, homework assignments, and laboratory exercises for Research Methods in Psychology. A course in research methods is required by nearly all undergraduate psychology programs, and the course often is taught with an integrated laboratory component. In the past 3-4 years, instructors of Research Methods at Columbus State have transitioned to use of no-cost textbooks. We now wish to collect, organize, and make available to others teaching ancillaries we created to accompany the adopted no-cost textbooks. The open resources will be posted/organized in a LibGuide (i.e., Subject Guide) housed on the Libraries webpage of Columbus State University. Teaching materials for a minimum of 15 weeks of instruction will be provided by topic (e.g., reliability & validity, operational definitions, paired-samples t test, ANOVA).

Timeline and Personnel *

Provide a project timeline with milestones below, keeping in mind your selected Final Semester above. Provide a short description of the roles any additional team members will take on during the activities in your timeline.

Fall 2018 – (1) Adams and da Silva – Gather existing materials and organize by topics aligned with the no-cost textbooks; (2) Adams – Hire student assistant and arrange training for student on how to create and maintain a LibGuide (with library liaison)

Spring 2019 – (1) da Silva and Student Assistant – Edit materials as they are being used by da Silva in two sections of Research Methods. This will serve as a pilot test of the materials while posted in D2L/CougarVIEW only, not as open resources yet.

Summer 2019 – (1) Adams and da Silva – Revise organization of topics and/or specific materials based on what was learned when during spring implementation/piloting; Student Assistant – Posts final versions of materials

Fall 2019 – Adams – Final use/test of materials based on their LibGuide form. Make final changes to materials prior to their submission to ALG/public.

Budget *

Please enter your project's budget below. Include personnel and projected expenses. The maximum amounts for the award are as follows: \$4,800 maximum award, \$2,000 maximum per team member, \$800 maximum for overall project expenses. Unlike standard-scale and large-scale transformations, the maximum of \$800 is not a required element of the budget, but rather meant primarily for the purchase of specific tools and software which would help with improving resources.

Dr. Adams -- payment of \$2000 for work

Dr. da Silva -- payment of \$2000 for work

Student Assistant (80 hours of work paid at \$10/hour) -- payment of \$800 for work

Creative Commons Terms *

- I understand that any new materials or revisions created with ALG funding will, by default, be made available to the public under a Creative Commons Attribution License (CC-BY), with exceptions for modifications of pre-existing resources with a more restrictive license.

This content is neither created nor endorsed by Google.

Google Forms