OER Revisions and Ancillary Materials Creation Mini-Grant Application

Affordable Learning Georgia aims to support the sustainability of previous Textbook Transformation Grants implementations through revisions of created open educational resources or the creation of new ancillary materials for existing OER. Individuals or teams who would like to apply for an OER Revisions or Ancillary Materials Creation. Mini-grant participants do not need to be the original creators of the resource(s). While we welcome original authors to revise their original materials, the nature of open licenses allows for the revision and remixing of OER materials by anyone as long as the terms of the license are adhered to.

The final deliverable for this category is the revised or newly-created materials as proposed in the application, which will be hosted through GALILEO Open Learning Materials. All revised or newly-created materials will be made available to the public under a Creative Commons Attribution License (CC-BY), unless the original materials were under a more restrictive license such as the inclusion of SA (Share-Alike) or NC (Non-Commercial).

For the purposes of this grant, we define revision as the major improvement of a resource through updates for accuracy, accessibility, clarity, design, and formatting. We define ancillary materials as any materials created to substantially support the instruction of a course using an existing open educational resource(s).

Applicant Name *

Jason Christian

Applicant Position *

Instructor of Biology

Applicant Institution *

Georgia Highlands College

Applicant Email Address *

Please use your institutional email address.

Jachrist@highlands.edu

Other Team Members

Individuals can apply for mini-grants; a team is not required. If you do want to add team members to your grant, please provide the names and email addresses here.

Sharryse Henderson, shenders@highlands.edu

Type of Project *

◯ Revision of pre-existing OER

🔘 Creation of ancillaries for pre-existing OER

◯ Other:

Final Semester of the Project *

This is the semester in which the materials created/revised will be completed.

◯ Fall 2019

◯ Spring 2020

Proposed Grant Funding Amount: *

This is the total (in a dollar amount) of funding you are requesting for the mini-grant. There is a maximum of $4800, with a maximum of $2000 per team member and $800 for project expenses.

$4800

Currently-Existing Resource(s) to be Revised / Ancillaries Created *

Please provide a title and web address (URL) to each of the currently-existing resources that you are either revising or creating new ancillary materials for below.

https://www.affordablelearninggeorgia.org/documents/328_Hoban.pdf

Project Description *

In at least one paragraph, describe your project's goals and deliverables.

The main goal of this mini-grant project is to create instructional videos that will guide students through the anatomical structures that will be learned in the laboratory component of the Human Anatomy & Physiology 2 (BIOL 2122K) course. Anatomy and Physiology 1 videos were created in the spring of 2018 and were a spectacular success. These videos enhance the current laboratory manual by providing additional visual references that students can utilize outside the classroom in order to become familiar with the structures before each lab session. Students can also utilize the instructional videos as reference when they are off campus. The videos will be delivered to faculty and students using D2L, posted to the course LibGuide, and will also be uploaded in Galileo Open Learning repository.

Timeline and Personnel *

Provide a project timeline with milestones below, keeping in mind your selected Final Semester above. Provide a short description of the roles any additional team members will take on during the activities in your timeline.

This project aims to create instructional videos designed to guide students through the models utilized in the laboratory component of the Anatomy and Physiology 2 (BIOL 2122k) course. These videos will be created during the Fall 2018 term, edited and closed captioned during Spring 2019, and implemented during the Summer 2019 term. These videos will enhance the current laboratory manual content and will allow students to become familiar with the location of anatomical structures outside of the classroom and prior to each lab session. Once all videos have been created and edited for accuracy and clarity, they will be transcribed so that they will be ADA compliant. Videos will be made available to all faculty via the Master Course shell in the D2L learning management system, linked into the course LibGuide, and will also be uploaded into Galileo Open Learning Materials repository by end of Spring of 2019. Jason Christian will be creating the videos and Sharryse Henderson will provide editorial and administrative services.

- Fall 2018 -Create BIOL 2122 laboratory instructional videos
- Spring 2019- Edit and transcribe BIOL 2122 laboratory instructional videos
- Summer 2019 - Share finalized resources via D2L, course LibGuide and Galileo Open Learning Materials repository

Budget *

Please enter your project's budget below. Include personnel and projected expenses. The maximum amounts for the award are as follows: $4,800 maximum award, $2,000 maximum per team member, $800 maximum for overall project expenses. Unlike standard-scale and large-scale transformations, the maximum of $800 is not a required element of the budget, but rather meant primarily for the purchase of specific tools and software which would help with improving resources.

$2,000 Jason Christian

$2,000 Sharryse Henderson

$800 for video production equipment/software

Total budget = $4,800

Creative Commons Terms *

☑ I understand that any new materials or revisions created with ALG funding will, by default, be made available to the public under a Creative Commons Attribution License (CC-BY), with exceptions for modifications of pre-existing resources with a more restrictive license.

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