OER Revisions and Ancillary Materials Creation Mini-Grant Application

Affordable Learning Georgia aims to support the sustainability of previous Textbook Transformation Grants implementations through revisions of created open educational resources or the creation of new ancillary materials for existing OER. Individuals or teams who would like to apply for an OER Revisions or Ancillary Materials Creation. Mini-grant participants do not need to be the original creators of the resource(s). While we welcome original authors to revise their original materials, the nature of open licenses allows for the revision and remixing of OER materials by anyone as long as the terms of the license are adhered to.

The final deliverable for this category is the revised or newly-created materials as proposed in the application, which will be hosted through GALILEO Open Learning Materials. All revised or newly-created materials will be made available to the public under a Creative Commons Attribution License (CC-BY), unless the original materials were under a more restrictive license such as the inclusion of SA (Share-Alike) or NC (Non-Commercial).

For the purposes of this grant, we define revision as the major improvement of a resource through updates for accuracy, accessibility, clarity, design, and formatting. We define ancillary materials as any materials created to substantially support the instruction of a course using an existing open educational resource(s).

Applicant Name *

Jenny Crisp

Applicant Position *

Associate Professor of English

Applicant Institution *

Dalton State College

Applicant Email Address *

Please use your institutional email address.

jcrisp@daltonstate.edu

Other Team Members

Individuals can apply for mini-grants; a team is not required. If you do want to add team members to your grant, please provide the names and email addresses here.

Lydia Postell, Professor of English and Reading, lpostell@daltonstate.edu

Type of Project *

○ Revision of pre-existing OER

○ Creation of ancillaries for pre-existing OER

◉ Other: Both revision and creation of ancillaries

Final Semester of the Project *

This is the semester in which the materials created/revised will be completed.

○ Fall 2019

○ Spring 2020

Proposed Grant Funding Amount: *

This is the total (in a dollar amount) of funding you are requesting for the mini-grant. There is a maximum of $4800, with a maximum of $2000 per team member and $800 for project expenses.

4,239.88

Currently-Existing Resource(s) to be Revised / Ancillaries Created *

Please provide a title and web address (URL) to each of the currently-existing resources that you are either revising or creating new ancillary materials for below.

The Roadrunner's Guide to English, https://oer.galileo.usg.edu/english-textbooks/9
http://libguides.daltonstate.edu/ENGL0098

Project Description *

In at least one paragraph, describe your project's goals and deliverables.

Revision: The book will be laid out and converted into an eBook. The book is already online as a LibGuide, and that format will be maintained, but the online version requires that students have good broadband Internet access at home to use their books. Not all of our students at Dalton State have that access, and, as one of our team members has learned to her chagrin, in the more rural parts of our service area, it's not available for any price. If this is an issue in Georgia, how much more of an issue might it be for less-populated states or for users in other parts of the world (we have seen at least two downloads from Afghanistan, for instance)? To fulfill the promise of open access, we need "access" as well as "openness," after all. The conversion to .epub will allow students with Android or iOS phones to save it to those devices, and the conversion to .mobi format will allow use on Kindle devices or on the Kindle app for Windows and Macintosh computers.

Creation of Ancillary materials: The reading component of the textbook will be enhanced by adding comprehensive reading tests, using model student essays. Most or all of these essays are published online in the Dalton State English Department's _Exemplar_, a collection of essays from English 1101 and 1102 submitted by students based on faculty recommendations over the years; these essays have been released by the students under Creative Commons licenses, but we will confirm the release forms as a part of the essay selection process. The skills being tested will be main idea, supporting details, patterns of development, inference, and tone. In addition, exercises for each of these reading skills, along with recognizing vocabulary in context, will be added. The added practice in reading and in comprehension will help instructors to model and will build students' confidence as well as their skills.

Timeline and Personnel *

Provide a project timeline with milestones below, keeping in mind your selected Final Semester above. Provide a short description of the roles any additional team members will take on during the activities in your timeline.

Crisp and Postell wrote the first version of this text and have been using in classes since. We've recognized the need for additional reading materials as well as the difficulty some students have in accessing the LibGuide at home or from a mobile device. Dr. Postell, as the reading content expert, will focus on the additional reading materials; Dr. Crisp will draw on experience gained in her years in publishing to edit, lay out, and convert the materials to eBook formats that can be downloaded to students' devices.

Timeline:
Fall 2018: Acquire and familiarize self with Adobe Creative Cloud and Calibre software (Crisp); Identify and acquire/confirm rights to student essays (Postell)

January: Begin layout of writing sections (completing any corrections required first) (Crisp); begin skills tests for first set of essays (Postell)

February: Continue layout of writing sections (Crisp); continue skills tests for first essays (Postell)

March: Complete layout of writing sections (Crisp), produce .mobi and ePub files of the writing section of the book using Calibre (Crisp) and test those files for usability (Crisp and Postell); complete first set of essays and reading skills tests (Postell)

April: begin layout of preexisting reading materials (completing any corrections required first) (Crisp); begin skills tests for second set of essays (Postell)

May: Continue layout of preexisting reading materials (Crisp); continue skills tests for second essays (Postell)

June: Complete layout of preexisting reading materials (Crisp); produce .mobi and ePub files of the preexisting reading section of the book using Calibre (Crisp) and test those files for usability (Crisp and Postell); complete second set of essays and reading skills tests (Postell)

July: Proof and lay out new reading materials (Crisp); approve page proofs of new materials (Postell)

August: Produce and test .mobi and .ePub files of the completed revised edition (Crisp and Postell)

Budget *

Please enter your project's budget below. Include personnel and projected expenses. The maximum amounts for the award are as follows: $4,800 maximum award, $2,000 maximum per team member, $800 maximum for overall project expenses. Unlike standard-scale and large-scale transformations, the maximum of $800 is not a required element of the budget, but rather meant primarily for the purchase of specific tools and software which would help with improving resources.

$2,000 - Stipend Jenny Crisp

$2,000 - Stipend Lydia Postell

$239.88 - One-year license, Adobe Creative Suite (per quote dated 9/4/2018)

$0 - Calibre (free open source software for conversion of formatted text to .mobi and .ePub)

Creative Commons Terms *

☑ I understand that any new materials or revisions created with ALG funding will, by default, be made available to the public under a Creative Commons Attribution License (CC-BY), with exceptions for modifications of pre-existing resources with a more restrictive license.

This content is neither created nor endorsed by Google.

Google Forms