

OER Revisions and Ancillary Materials Creation Mini-Grant Application

Affordable Learning Georgia aims to support the sustainability of previous Textbook Transformation Grants implementations through revisions of created open educational resources or the creation of new ancillary materials for existing OER. Mini-grant participants do not need to be the original creators of the resource(s). While we welcome original authors to revise their original materials, the nature of open licenses allows for the revision and remixing of OER materials by anyone as long as the terms of the license are adhered to.

The final deliverable for this category is the revised or newly-created materials as proposed in the application, which will be hosted through GALILEO Open Learning Materials. All revised or newly-created materials will be made available to the public under a Creative Commons Attribution License (CC-BY), unless the original materials were under a more restrictive license such as the inclusion of SA (Share-Alike) or NC (Non-Commercial).

For the purposes of this grant, we define revision as the major improvement of a resource through updates for accuracy, accessibility, clarity, design, and formatting. We define ancillary materials as any materials created to substantially support the instruction of a course using an existing open educational resource(s).

While mini-grants do not normally require the Letter of Support process that larger Textbook Transformation Grants require, multi-institution collaborations on a mini-grant project do require a Letter of Support from each institution. This is to ensure that not only the Project Lead's institution is aware of the grant.

Applicant Name *

Jayne Feagin

Applicant Position *

Professor of History

Applicant Institution *

Georgia Highlands College

Applicant Email Address *

Please use your institutional email address.

jfeagin@highlands.edu

Other Team Members

Please provide both names and email addresses here.

Karen Huggin

Type of Project *

- Revision of pre-existing OER
- Creation of ancillaries for pre-existing OER
- Other: Creation of materials for HIST 2154 that will also serve as ancillaries for pre-existing OER

Course Number(s)

HIST 2111, HIST 2112, HIST 2154

Course Title(s)

Minorities in US History

Final Semester of the Project *

This is the semester in which the materials created/revised will be completed.

Spring 2021

Summer 2021

Proposed Grant Funding Amount: *

This is the total (in a dollar amount) of funding you are requesting for the mini-grant. There is a maximum of \$4800, with a maximum of \$2000 per team member and \$800 for project expenses.

4000

Currently-Existing Resource(s) to be Revised / Ancillaries Created *

Please provide a title and web address (URL) to each of the currently-existing resources that you are either revising or creating new ancillary materials for below.

HIST 2111 (American History 1) - <https://getlibraryhelp.highlands.edu/c.php?g=768076>,

HIST 2112 (American History 2) - <https://getlibraryhelp.highlands.edu/c.php?g=677685>

Project Description *

In at least one paragraph, describe your project's goals and deliverables.

The primary goal of this project is to bring back HIST 2154 (Minorities in American History), a course that has not been taught at GHC in over 5 years. This gap in availability has been a real loss to our students both in terms of the methodological approach to history that this course offers and in terms of the opportunities it creates for retention and progression. Because this course can serve as an Area E elective for every transfer pathway and an Area F elective for 8 different pathways, and because we will be building it in a way that offers flexibility in terms of both format (online, face-to-face, or hybrid) and length (full or short session), reinstating it offers hundreds of students additional options for completing their degrees in a timely fashion. And we would argue that now more than ever is the time to ensure that students hear and understand the myriad voices and experiences that make up the American narrative. So we are seeking mini-grant funding to ensure that textbook costs will not be a factor in student access to--and success in--this course.

On that note, the second goal of the project is to use the resources created to supplement the existing OER versions of HIST 2111 and 2112. The teaching and learning material that we create for the HIST 2154 master course can thus serve a double function by helping instructors find more effective ways of incorporating minority voices into the more traditional historical narrative offered by The American Yawp.

To meet these two ends, we propose the following framework (with specified deliverables) for our project.

In HIST 2154, we will study the role of Native Americans, African Americans, Mexican Americans (as well as Americans from other Latinx cultures), Asian Americans, and women in the following periods in American history:

1. Colonial-Revolution
2. New Republic-Antebellum
3. Antebellum/Civil War-Reconstruction
4. Late 19th century/Industrialism - Progressive Era/Turn of the 20th century
5. WW1-WW2
6. Cold War/Civil Rights
7. Contemporary Issues

The deliverables for each unit will include:

- Short, high-quality video lectures (4-6 minutes each) aimed at providing relevant context. These videos will include guiding questions to aid with viewing;
 - Additional background reading (using elements of existing OER and other Creative Commons licensed material or developed);
 - Primary Source Activity structured around a central historical question (following Stanford History Education Group "Reading Like a Historian" model);
 - Structured Historiography Activity, to introduce students to historical debates over specific topics pertaining to minorities in American history
 - Test Bank: multiple-choice, short answer, and essay questions
- Study Guide

All of this material will be built, piloted, and revised in D2L, then shared with on the ALG page via a libguide.

Timeline and Personnel *

Provide a project timeline with milestones below, keeping in mind your selected Final Semester above. Provide a short description of the roles any additional team members will take on during the activities in your timeline.

Summer 2020 - Planning

Fall 2020 - Resource Building

Spring 2021 - First Implementation & Assessment

Summer 2021 - Final Revision, Implementation, and Publication of Resources

Budget *

Please enter your project's budget below. Include personnel and projected expenses. The maximum amounts for the award are as follows: \$4,800 maximum award, \$2,000 maximum per team member, \$800 maximum for overall project expenses. Unlike standard-scale and large-scale transformations, the maximum of \$800 is not a required element of the budget, but rather meant primarily for the purchase of specific tools and software which would help with improving resources.

\$2000 - Jayme Feagin as SME

\$2000 - Karen Huggin as SME

Creative Commons Terms *

- I understand that any new materials or revisions created with ALG funding will, by default, be made available to the public under a Creative Commons Attribution License (CC-BY), with exceptions for modifications of pre-existing resources with a more restrictive license.

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