

OER Revisions and Ancillary Materials Creation Mini-Grant Application

Affordable Learning Georgia aims to support the sustainability of previous Textbook Transformation Grants implementations through revisions of created open educational resources or the creation of new ancillary materials for existing OER. Mini-grant participants do not need to be the original creators of the resource(s). While we welcome original authors to revise their original materials, the nature of open licenses allows for the revision and remixing of OER materials by anyone as long as the terms of the license are adhered to.

The final deliverable for this category is the revised or newly-created materials as proposed in the application, which will be hosted through GALILEO Open Learning Materials. All revised or newly-created materials will be made available to the public under a Creative Commons Attribution License (CC-BY), unless the original materials were under a more restrictive license such as the inclusion of SA (Share-Alike) or NC (Non-Commercial).

For the purposes of this grant, we define revision as the major improvement of a resource through updates for accuracy, accessibility, clarity, design, and formatting. We define ancillary materials as any materials created to substantially support the instruction of a course using an existing open educational resource(s).

While mini-grants do not normally require the Letter of Support process that larger Textbook Transformation Grants require, multi-institution collaborations on a mini-grant project do require a Letter of Support from each institution. This is to ensure that not only the Project Lead's institution is aware of the grant.

Applicant Name *

Amanda Nichols

Applicant Position *

Adjunct Instructor

Applicant Institution *

Georgia Highlands College

Applicant Email Address *

Please use your institutional email address.

amnichol@highlands.edu

Other Team Members

Please provide both names and email addresses here.

Kathryn Garcia- kgarcia@highlands.edu

Type of Project *

- Revision of pre-existing OER
- Creation of ancillaries for pre-existing OER
- Other:

Course Number(s)

2001 and 2002

Course Title(s)

Intermediate Spanish

Final Semester of the Project *

This is the semester in which the materials created/revised will be completed.

Spring 2021

Summer 2021

Proposed Grant Funding Amount: *

This is the total (in a dollar amount) of funding you are requesting for the mini-grant. There is a maximum of \$4800, with a maximum of \$2000 per team member and \$800 for project expenses.

\$4,000

Currently-Existing Resource(s) to be Revised / Ancillaries Created *

Please provide a title and web address (URL) to each of the currently-existing resources that you are either revising or creating new ancillary materials for below.

<https://vistahigherlearning.com/enfoques-5th-edition.html>

Project Description *

In at least one paragraph, describe your project's goals and deliverables.

We have three goals for this transformation project. The first is to create OER materials for Intermediate Spanish at GHC. Next, we hope to redesign D2L as a source of course material for Spanish 2001 and 2002. Our third goal is to develop engaging materials that enhance student acquisition of Spanish language and Hispanic culture.

Our deliverable will be as follows:

-10 interactive TAREAS (homeworks) including video for chapters 1-5 for Spanish 2001 and 10 TAREAS for chapters 6-10 for Spanish 2002.

-For Spanish 2001 – 5 quizzes, 3 chapter tests, 4 writing portfolio assignments, 3-4 speaking activities, one Pinterest project.

-For Spanish 2002 – 5 quizzes, 3 chapter tests, 4 writing portfolio assignments, 3-4 speaking activities, one written project.

-Short literary readings included in both 2001 and 2002.

Timeline and Personnel *

Provide a project timeline with milestones below, keeping in mind your selected Final Semester above. Provide a short description of the roles any additional team members will take on during the activities in your timeline.

Our timeline is as follows:

Summer 2020

June 2020:

-TAREAS for Spanish 2001

Create material including quizzes, tests and writing portfolio rubrics for chapters 1-3.

July 2020

-Create materials for chapters 4-5.

Fall 2020

August 2020

-Create TAREAS for 2002

September 2020

-Create materials for chapters 6-8

October 2020

-Create materials for chapters 9-10

Project completion and implementation: Spring Semester 2021

Personnel:

-Amanda Nichols will be responsible for creating the videos for the TAREAS. Kathryn Garcia will create the grammatical structures and vocabulary exercises.

-Kathryn Garcia will write quizzes, tests and rubrics for writing portfolios.

-Amanda Nichols will develop speaking activities.

Budget *

Please enter your project's budget below. Include personnel and projected expenses. The maximum amounts for the award are as follows: \$4,800 maximum award, \$2,000 maximum per team member, \$800 maximum for overall project expenses. Unlike standard-scale and large-scale transformations, the maximum of \$800 is not a required element of the budget, but rather meant primarily for the purchase of specific tools and software which would help with improving resources.

- a. Professor Kathryn Garcia Tant – requests \$2,000 to cover pay and fringes
 - b. Instructor Amanda Nichols – requests \$2,000 to cover pay and fringes
-

Creative Commons Terms *

- I understand that any new materials or revisions created with ALG funding will, by default, be made available to the public under a Creative Commons Attribution License (CC-BY), with exceptions for modifications of pre-existing resources with a more restrictive license.

This content is neither created nor endorsed by Google.

Google Forms