



Textbook Transformation Grants Round 1: Mid-Point Status Report January 7, 2015

Summary

The Affordable Learning Georgia (ALG) Textbook Transformation Grants are intended to pilot different approaches in USG courses for textbook transformation including adoption, adaptation, and creation of open educational resources (OER) and/or identification and adoption of materials already available through GALILEO and USG libraries.

In Fall semester 2014, 30 grant proposals were accepted in the Round 1 Request for Proposals (RFP) from 19 USG campuses, replacing textbooks in 36 courses for an estimated 40,006 students, with an estimated impact of over \$2.2 million in student cost savings annually.

As required by the grants, all project teams submitted a mid-point status report through a Google form, on deadline, with no critical issues reported. All 36 courses are now being delivered to enrolled students, with next steps focusing on data collection on student performance/experience, the ongoing implementation of new course materials, and sharing content on public platforms.

Report Questions

Type of Grant:

Round 1 projects are comprised of 24 No-Cost-to-Students projects, 5 OpenStax Textbooks projects, and 1 Course Pack Pilots project.

Course Number(s):

Spring 2015 implementations are currently happening in 36 different courses, 19 of which are in the top 50-enrolled USG lower division courses:

AADS 1102, BIOL 1010, BIOL 1030, BIOL 1020K, BIOL 1215K, BIOL 2212, BIOL 2213, BIOL 2411, CHEM 1211, CSCI 1100, CSH 4630, ECED 4500, EDUC 2120, EDUC 2130, EDUC 2110, ENGL 1101, ENGL 2111, FCST 1010, ID 2320, IT 3502, LENB 3135, MATH 0097, MATH 0098, MATH 1111 (2), MATH 1161, MATH 2072, MATH 2083, MATH 2254, NURS 4402, PHIL 2020, PHYS 1112, POLS 1101, PSYC 1101 (2), PTHP 8351

Describe any changes to student cost savings estimates.

Minimal changes were submitted by one group regarding course enrollment, with a change in the potential amount of registered students from a maximum of 96 to a maximum of 35 due to a change in section availability.

Describe any changes to your project team's personnel.

No changes to personnel were reported.

List of all materials selected for your Spring 2015 Textbook Transformation:

Teams have largely finalized their lists of open and no-cost resources to be used in the course, and teams continue to revise and create new course materials to further enhance teaching and learning.

Describe the status of your materials review, adaptation, and development.

Reviews, adaptations, and developments are all reported as on-track for Spring 2015. Ongoing work includes the implementation of more new course materials and evaluations.

“We have completed all modules with identified and rearranged resources and lecture notes and videos created by us. All materials are ready including: module study guides, lecture notes, videos, syllabus, quiz, assignments, exercises, examples, and references.” Guangzhi Zheng, Southern Polytechnic State University

Describe the status of any other activities related to your course redesign.

Evaluation work and supplementary resource creation were reported by multiple teams, including the development of extra resources to expand and improve teaching and learning within the implemented courses.

“We are exploring a minimum of three topics that lend themselves to the use of flipping techniques in the classroom. We are currently designing active learning strategies around these topics.” Molly Smith, South Georgia State College

Describe any other work that still needs to be done for a successful Spring 2015 Textbook Transformation.

All teams are ready for Spring 2015, and ongoing work includes surveys and evaluations, getting IRB approval for these measurements, and implementation of new course materials.

“We will assure we have provided content in each of the sections, with the expected additions as we move through the class in the Spring, especially since we will be adding videos of our class activities.” Charlotte Chatto, Georgia Regents University

Describe how you will provide open access to your newly-created course materials.

All teams reported that they are ready to provide open access to their materials through public hosting platforms selected individually, including institutional repositories, LibGuides, OpenStax CNX, MERLOT Content Builder, GitHub, and campus websites.

Do you have any questions, or anything we should be aware of regarding the progress of your project?

No critical issues were reported with implementation. Teams occasionally reported successes in response to this question.

“We are thoroughly enjoying the process of redesigning a “bookless” FCST 1010 course.” Kimberly Wheeler, Georgia Highlands College

Overall, are you on track for Spring 2015?

All teams reported that they are on track for a Spring 2015 implementation.