

Round	14
Grant #	M84
Applicant Name	Jayme Akers Feagin
Applicant Position	Professor of History
Applicant Institution	Georgia Highlands College
Applicant Email Address	jfeagin@highlands.edu
Other Team Members	
Type of Project	Revision of pre-existing OER
Course Number(s) and Title(s)	HIST 1112
Final Semester of the Project	Spring 2020
Proposed Grant Funding Amount:	\$2,000.00
Currently-Existing Resource(s) to be Revised / Ancillaries Created	World Civilizations I & II: https://oer.galileo.usg.edu/history-collections/8/
Project Description	<p>During the calendar year 2018, I worked with a grant team (ALG grant #347) to create OER resources for the World Civilizations sequence at GHC, including HIST 1112. To this end, we created 73 video lectures (generally 10-20 minutes in length) to cover the historical material for this course and to replace the expensive textbook that students had been using. Full playlist is available here: https://www.youtube.com/playlist?list=PLp9b0eMpMVhGsFclZJbXKNnue8HeQkWqs</p> <p>The video textbook was supplemented by contextualized primary sources and a variety of other teaching materials (test bank, discussion questions, learning activities). This video textbook has been well received generally, with most students appreciating the cost savings, immediate access to course material, and innovative approach to learning online.</p> <p>After teaching with the material for two semesters, it has come to my attention that there is small subset of students in each course section who struggle with the learning from the video lecture. This could be the result of attention or processing issues, but may also come from students who are used to approaching history as a discrete set of facts to be memorized and spit back out at test time. Such students</p>

	<p>are used to looking up specific information to answer quiz questions. The video textbook paints history as a complicated phenomenon of competing forces, overlapping timelines, and differing perspectives. Consequently, there is much value in the videos that we created.</p> <p>Consequently, I firmly believe that we can help these students by providing framing text and guiding questions for each video to help students see the "big picture" of history in ways that are clear to us as experts, but much murkier to them as learners. To that end, I am proposing a mini-grant project to create this new OER material. This will include introductory/framing text and guiding questions/key terms for the 73 videos, plus a short workshop showing students how to use the video textbook.</p> <p>I would like to create the material and pilot it in 2 sections of HIST 1112 next year. I will adjust as needed based on the results. From there, I plan to share these resources with the broader ALG team for inclusion in the master course that is shared with GHC faculty and the libguide that is shared publicly.</p>
<p>Timeline and Personnel</p>	<p>Summer 2019 --Assess existing HIST 1112 resources in terms of how well they contribute to our identified Student Learning Outcomes and Assessment Measures using the Quality Matters (QM) and Fink's approach to "Creating Meaningful Learning Experiences." This will tell me what framing text/guiding questions/ need to be created.</p> <p>Fall 2019 - Correct issues identified in step 1. Create new framing text and guiding questions to increase comprehension of the video lectures. Build course in faculty sandbox to allow ease and accuracy of transfer to live course.</p> <p>Spring 2020 - Pilot the new ancillaries created and assess the effects of this new material on student learning. Make adjustments as necessary. Share with ALG team for further revision and ultimate inclusion in the master course that is shared with other faculty + libguide that is shared publicly.</p>
<p>Budget</p>	<p>\$2000 - Jayme Feagin, SME</p>
<p>Creative Commons Terms</p>	<p>I understand that any new materials or revisions created with ALG funding will, by default, be made available to the public under a Creative Commons Attribution License (CC-BY), with exceptions for modifications of pre-existing resources with a more restrictive license.</p>