OER Revisions and Ancillary Materials Creation Mini-Grant Application

Affordable Learning Georgia aims to support the sustainability of previous Textbook Transformation Grants implementations through revisions of created open educational resources or the creation of new ancillary materials for existing OER. Individuals or teams who would like to apply for an OER Revisions or Ancillary Materials Creation. Mini-grant participants do not need to be the original creators of the resource(s). While we welcome original authors to revise their original materials, the nature of open licenses allows for the revision and remixing of OER materials by anyone as long as the terms of the license are adhered to.

The final deliverable for this category is the revised or newly-created materials as proposed in the application, which will be hosted through GALILEO Open Learning Materials. All revised or newly-created materials will be made available to the public under a Creative Commons Attribution License (CC-BY), unless the original materials were under a more restrictive license such as the inclusion of SA (Share-Alike) or NC (Non-Commercial).

For the purposes of this grant, we define revision as the major improvement of a resource through updates for accuracy, accessibility, clarity, design, and formatting. We define ancillary materials as any materials created to substantially support the instruction of a course using an existing open educational resource(s).

Applicant Name *

Jayme Feagin

Applicant Position *

Professor of History

Applicant Institution *

Georgia Highlands College

Applicant Email Address *
Please use your institutional email address.

jfeagin@highlands.edu

Other Team Members

Individuals can apply for mini-grants; a team is not required. If you do want to add team members to your grant, please provide the names and email addresses here.

Dr. Bronson Long - blong@highlands.edu
Dr. Steve Blankenship - sblanken@highlands.edu
Dr. Sean Callahan - scallaha@highlands.edu
Katie Bridges - kbridges@highlands.edu

Type of Project *

○ Revision of pre-existing OER

◉ Creation of ancillaries for pre-existing OER

○ Other:

Final Semester of the Project *

This is the semester in which the materials created/revised will be completed.

◉ Fall 2019

○ Spring 2020

Proposed Grant Funding Amount: *

This is the total (in a dollar amount) of funding you are requesting for the mini-grant. There is a maximum of $4800, with a maximum of $2000 per team member and $800 for project expenses.

$4800

Currently-Existing Resource(s) to be Revised / Ancillaries Created *

Please provide a title and web address (URL) to each of the currently-existing resources that you are either revising or creating new ancillary materials for below.

www.theamericanyawp.com
https://getlibraryhelp.highlands.edu/c.php?g=677685

Project Description *

In at least one paragraph, describe your project's goals and deliverables.

During the 2017 calendar year, our history course revision team received an ALG grant to support our work transitioning the American history sequence (HIST 2111/2112) over to OER. We identified an OER text (The American Yawp) and built a number of teaching resources during spring and summer and then piloted the course during the fall semester. Based on feedback, we revised many of those resources and then used those revised materials in the spring semester. Since Spring 2018, we have scaled up this revision to include 15 sections of American History during Fall 2018 (approximately 44% of course offerings), with plans to extend that further in the spring. The Dean of Social Sciences has agreed to mandate use of OER in HIST 2111 for part-time instructors.

Our revision was successful, and we have already saved GHC students more than $64,000 in just the first year of using these resources.

In teaching with The American Yawp over the last year, however, we have noticed a few limitations of the text, particularly in terms of its lack of global context for the American narrative. For example, there is little mention of the European factors involved in English emigration to the colonies in 17th and 18th centuries or of the global context of the Cotton Revolution in the 19th. Moreover, there are certain omissions from the American narrative, such as the lack of mention of the Burr-Hamilton duel, that prove problematic for understanding the American history.

To that end, we are requesting mini-grant funds to create a series of videos (one per chapter) to fill in these gaps in The American Yawp's presentation of American history. The videos will be made with the assistance of GHC's Digital Media Services unit, ensuring that they are of the highest quality. They will be closed captioned and streamed through GHC History's You Tube channel, so that other faculty members using The American Yawp—both at GHC and across the university system-- can access them easily. They will be added to our existing libguide, which makes our resources accessible to a broad audience under a Creative Commons license.

Timeline and Personnel *

Provide a project timeline with milestones below, keeping in mind your selected Final Semester above. Provide a short description of the roles any additional team members will take on during the activities in your timeline.

The timeline for our video production is as follows:

Fall 2018: Write and edit the scripts for each video

Spring 2019: Film and edit the videos, write materials to accompany the videos such as multiple choice question and essay/discussion questions

Summer 2019: Final editing of the videos and accompanying materials, load the videos and accompanying materials into the H2111 OER D2L Mastercourse

Fall 2019: Pilot the videos and accompanying materials in H2111 classes at Georgia Highlands College

Personnel:

Dr. Sean Callahan will provide oversight to assure that the team meets all ALG requirements, including deadlines, policies and reporting.

The historians at Georgia Highlands College involved in this project are Dr. Jayme Feagin, Dr. Bronson Long and Dr. Steve Blankenship. Dr. Feagin, Dr. Long and Dr. Blankenship will write scripts for the videos and film them. They will also write assignments to accompany the videos such as essay and discussion questions, as well as multiple choice questions. When the videos are completed,

Katie Bridges will load the videos and all accompanying teaching materials into the HIST 2111 OER D2L Master Course, ensuring consistency with existing resources.

Budget *

Please enter your project's budget below. Include personnel and projected expenses. The maximum amounts for the award are as follows: $4,800 maximum award, $2,000 maximum per team member, $800 maximum for overall project expenses. Unlike standard-scale and large-scale transformations, the maximum of $800 is not a required element of the budget, but rather meant primarily for the purchase of specific tools and software which would help with improving resources.

$800, cost to record and edit the videos with the Georgia Highlands College Digital Media Services (DMS) at the GHC Heritage Hall campus

$924.45, Jayme Feagin, labor costs for the project

$776.45, Sean Callahan, labor costs for the project

$776.45, Bronson Long, labor costs for the project

$776.45, Steve Blankenship, labor costs for the project

$776.45, Katie Bridges, labor costs for the project

Total cost: $4,800

Creative Commons Terms *

☑ I understand that any new materials or revisions created with ALG funding will, by default, be made available to the public under a Creative Commons Attribution License (CC-BY), with exceptions for modifications of pre-existing resources with a more restrictive license.

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