



# OER: Impact on Teaching and Learning

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## My Reflection:

I have learned a lot through the two ALG projects in transforming my teaching and my students' learning. It is a very engaging, involving, contributing, sharing, caring, and collaborating process.

### OER

- Supports constructive learning
- Facilitates online learning and hybrid learning
- Facilitate engagement and interaction in learning
- Contribute to students overall well being and happiness about learning.
- Spark continued collaboration

# What do students' say?



No comparison, the cost free materials were easily tailored by the professor to the course instead of the professor tailoring the course to the text.



I liked that the learning materials were not overwhelming in length and content; I felt that I learned just as much or more than I do in classes in which I have to purchase a textbook.

It is much more effective and useful than buying a book that has everything. This book was free and it only had materials that we went over in class and no fillers like other books.

It was such a relief to not have to purchase a book for this course. The online text and materials were more appealing than a physical book. I used the online materials more than I ever would have on an actual physical book.

Because Dr. Zhou helped the book, the lessons, assignments matched up flawlessly with the textbook, which made it more efficient when I was working on things.

# Librarian's Role

- Evaluate sources- Over 150 sources chosen
- Obtain copyright permission for all articles copied and pasted
- APA citations for every source
- Create and help format final document
- Create Course LibGuide – <http://libguides.daltonstate.edu/educ2130>
- Create site in repository- <http://rrscholar.openrepository.com>
- Create PowerPoint presentations for every topic covered

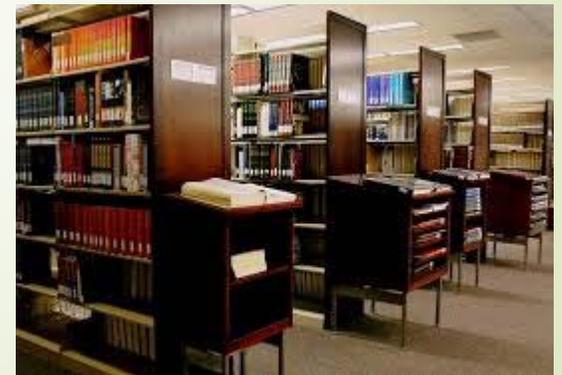
## Chapter 2: Piaget's Stages of Cognitive Development



Jean Piaget (1896-1980)

# Textbook Transformation Grant: Sources Through the Library

- Galileo- Scholarly full-text articles with “perma-links”
- GIL Library Catalog- Books at Dalton State Library
- Films on Demand Database- Education Videos with transcripts and captions
- Digital Repository- Roadrunner Scholar  
<http://rrscholar.openrepository.com/>



# Helpful OERs

Open Course Web Sites- Course web site available on the Web.  
Example:

<http://www.edpsycinteractive.org>

<http://epitt.coe.uga.edu>

Merlot- Scholarly open sources

<http://www.merlot.org>



