

Textbook Transformation Grants: Reports Review

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Deadlines for Semester/Final Status Reports:

May 20, 2016

August 12, 2016

December 23, 2016

May 26, 2017

Reports are due at the end of *each* semester of implementation and at the end of the first semester of teaching with all materials (Final Semester).

Depending on your Final Semester, your team may be doing 2, 3, 4, or 5 reports total.

Semester Status Report

Textbook Transformation Grants Round Two: Information for Grantees

Semester Status Report Links

- [Semester Status Report Submission Form](#) 
- [4/14/2015 Review Meeting Streaming Link \(WebEx\)](#)
 - [Semester Status Report Review Meeting Slides](#)
- [7/21/2015 Review Meeting Streaming Link \(WebEx\)](#)
 - [Semester Status Report Review Meeting Slides](#)
- [Semester Status Report Summary, Spring 2015](#)
- [12/4/2015 Review Meeting Streaming Link \(WebEx\)](#)
 - [Reports Review Meeting Slides](#)
- [12/10/2015 Review Meeting Streaming Link \(WebEx\)](#)

Final Report Links

1. Identifying Information

Institution *

Proposal Number *

Proposal Round *

- 1
- 2
- 3
- 4
- 5

Team Members *

- Institution
- Proposal Number
- Round (2, 3, 4, 5)
- Team Members (names)
- Name of person submitting the report

2. Grant Information

Type of Grant *

- No-Cost-to-Students Learning Materials
- OpenStax Textbooks
- Specific Top 50 Lower-Division Courses

Course Number(s) *

Semester of Reported Activity: *

the semester that this report covers

- Spring 2015
- Summer 2015
- Fall 2015
- Spring 2016
- Summer 2016
- Fall 2016
- Spring 2017
- Other:

Semester of Implementation with Students in Instruction *

This is the final semester of your grant-funded project.

- Summer 2015
- Fall 2015
- Spring 2016
- Summer 2016
- Fall 2016
- Spring 2017

- Type
- Course Number(s)
- Semester of reported activity (Spring 2016)
- (Final) Semester of Implementation

3. On-track information

Overall, are you on track for your semester of implementation with students in instruction? *
the final semester of your grant-funded project

- Yes
 No
 Other:

Which phase of implementation are you currently in? *

- Development
 Teaching

List of all materials selected for your Textbook Transformation project: *

- Are you on-track?
- Phase of implementation
 - “Development” until semester of implementation
- List of all materials selected (and created if applicable)

4. Grant Information

Project Status Update

Describe the status of your materials review, adaptation, and development. *

Describe how you will provide open access to your newly-created course materials. *

If you do not have newly-created materials as part of the proposal, enter "n/a."

Describe the status of any other activities related to your course redesign. *

- Status of review / adaptation / development
- Plan for providing Open Access (host? platform? website?)
- Any other statuses to report

5. Changes and Further Work

Describe any other work that still needs to be done for a successful Textbook Transformation. *

Describe any changes to your project team's personnel. *

Describe any changes to student cost savings estimates. *

For example: large drops or increases in projected course enrollments, changes to replaced textbook prices. If none, leave blank.

- Any other work that needs to be done
- Changes to project team personnel
- Changes to cost savings estimates
 - Large drops or increases in projected course enrollments
 - Changes to commercial textbook prices

6. Anything else?

Do you have any questions, or anything we should be aware of regarding the progress of your project? *

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Submit

- Any questions, concerns, or anything else ALG should know

Final Report

How to Get to the Report

Textbook Transformation Grants Round 2: Information for Grantees

Semester Status Report Links

- Semester Status Report Submission Form
- 4/14/2015 Review Meeting Streaming Link (WebEx)
 - Semester Status Report Review Meeting Slides
- Semester Status Report Summary, Spring 2015

Final Report Links

- Submit Your Final Report 
- Final Report Blank Template (.docx)

http://www.affordablelearninggeorgia.org/about/textbook_transformation_grants_round_2_information_for_grantees

Report Submission Page

Proposal Principal Investigator/Project Lead Information

Proposal Principal Investigator Project Lead Name Required

Proposal Principal Investigator Project Lead Title Required

Proposal Principal Investigator Project Lead Email Required

Proposal Principal Investigator Project Lead Phone Number Required

Grant Number Required

Semester of Final Report Required

Upload Documents

Please upload the following four documents. All must be uploaded at the same time in order to complete your final report.

1. Completed report form.
2. Course Outline document with links to the materials as used per day, week, or unit, organized chronologically. [View Course Outline Example](#)
3. Supporting data on the impact of your Textbook Transformation (survey, analyzed data collected, etc.)
4. A photograph of your team and/or your students for use in ALG website and materials
 - o Photograph must be at least 800x600 px (800 pixels wide by 600 pixels high) and must include either your team or students.

Upload file(s)

No file chosen

Final Report Overview


Reviewing each of the four documents:

- 1. Final Report Document**
- 2. Course Schedule**
- 3. Supporting Data**
- 4. Team or Class Photograph**

Upload all at the same time on the Report Submission Page.

Final Report Document (Document 1) Overview

Final Report Links

- [Submit Your Final Report](#)
- [Final Report Blank Template \(.docx\)](#) 
- [7/20/2015 Final Report Review Streaming Link \(WebEx\)](#)
 - [Final Report Review Meeting Slides](#)
- [12/4/2015 Review Meeting Streaming Link \(WebEx\)](#)
 - [Reports Review Meeting Slides](#)
- [12/10/2015 Review Meeting Streaming Link \(WebEx\)](#)

Final Report Document: Basic Project Information

Date:

Grant Number:

Institution Name(s):

Team Members (Name, Title, Department, Institutions if different, and email address for each):

Project Lead:

Course Name(s) and Course Numbers:

Semester Project Began:

Semester of Implementation:

Average Number of Students Per Course Section:

Number of Course Sections Affected by Implementation:

Total Number of Students Affected by Implementation:

Final Report Document:

1. Narrative

A. Describe the key outcomes, whether positive, negative, or interesting, of your project. Include:

- Summary of your transformation experience, including challenges and accomplishments
- Transformative impacts on your instruction
- Transformative impacts on your students and their performance

B. Describe lessons learned, including any things you would do differently next time.

Final Report Document:

2. Quotes

Provide three quotes from students evaluating their experience with the no-cost learning materials.

These should illustrate the overall ideas conveyed by students – they do not need to be only positive.

Final Report Document:

3. Quantitative and Qualitative Measures

3a. Overall Measures

Three standardized questions on positive or negative impact on:

- Student responses to the material (surveys, etc.)
- Measured Performance Outcomes (GPA, completion, etc.)
- Drop/Fail/Withdraw Rates

Student Opinion of Materials

Was the overall student opinion about the materials used in the course positive, neutral, or negative?

Total number of students affected in this project: __183 (this semester only more will be affected in the future)._____

- Positive: __76__ % of __72__ number of respondents
- Neutral: __14__ % of __72__ number of respondents
- Negative: __10__ % of __72__ number of respondents

Student Learning Outcomes and Grades

Was the overall comparative impact on student performance in terms of learning outcomes and grades in the semester(s) of implementation over previous semesters positive, neutral, or negative?

Choose One:

- Positive: Higher performance outcomes measured over previous semester(s)
- Neutral: Same performance outcomes over previous semester(s)
- Negative: Lower performance outcomes over previous semester(s)

Final Report Document:

3. Quantitative and Qualitative Measures

3b. Measures Narrative

- In this section, summarize the supporting impact data that you are submitting, including all quantitative and qualitative measures of impact on student success and experience. Include all measures as described in your proposal, along with any measures developed after the proposal submission.
- Include measures such as:
 - Drop, fail, withdraw (DFW) delta rates
 - Course retention and completion rates
 - Average GPA
 - Pre-and post-transformation DFW comparison
 - Student success in learning objectives
 - Surveys, interviews, and other qualitative measures
- Indicate any co-factors that might have influenced the outcomes for better or worse.
- When submitting your final report, as noted above, you will also need to provide the separate file of supporting data on the impact of your Textbook Transformation (surveys, analyzed data collected, etc.)

Final Report Document:

4. Sustainability Plan

Describe how your project team or department will offer the materials in the course(s) in the future, including the maintenance and updating of course materials.

Final Report Document:

5. Future Plans

Describe any impacts or influences this project has had on your thinking about or selection of learning materials in this and other courses that you will teach in the future.

Describe any planned or actual papers, presentations, publications, or other professional activities that you expect to produce that reflect your work on this project.

Final Report Document:

6. Description of Photograph

List the names of the people in the separately uploaded photograph and their roles, e.g.:

(left-right) Dr. Transformer, team lead and instructor of record; Agent Graphic, instructional designer; Dr. Philomath, subject matter expert; B. Bibliophile, librarian; A. Einstein, Student.

Course Schedule (Document 2)

- Used to be called a “syllabus,” renamed to reflect the format
- Scheduled geared toward **usability** by other USG faculty and staff
 - If someone wanted to learn how you structured your course, could they do it?
- Example included on Report Submission Page
- Details such as office hours, phone number, academic honesty policy, or any other syllabus information that isn’t the course schedule is **not** necessary.
- If using an OpenStax Textbook, link to chapters using Web View.
- If you have only a full PDF, link each time to the PDF, but be sure to mark the chapter/pages.

Course Schedule (Document 2)

Week 1	Rational Functions https://gateway.asurams.edu/affordable-learning-program/5-RationalFunctions/index.html https://gateway.asurams.edu/affordable-learning-program/5-RationalFunctions.pdf	Non-linear inequalities
Week 2- Week 3	Exponential functions & graphs https://gateway.asurams.edu/affordable-learning-program/6-ExponentialFunctions/index.html https://gateway.asurams.edu/affordable-learning-program/6-ExponentialFunction.pdf	Logarithmic functions and graphs TEST 1 ON THAT FRIDAY IN D2L
Week 4	Properties of logarithms https://gateway.asurams.edu/affordable-learning-program/7-LogarithmicFunctions/index.html https://gateway.asurams.edu/affordable-learning-program/7-LogarithmicFunctions/7-LogarithmicFunctions.pdf	Exponential and logarithmic equations TEST 2 ON THAT FRIDAY IN D2L
Week 5- Week 6	Radian and degree measure	Trigonometric functions: unit circle TEST 3 ON THAT FRIDAY IN D2L

Supporting Data (Document 3)

- Supporting **raw data** on the impact of your Textbook Transformation (survey, DFW data collected, grade data collected, etc.)
- This is only for our records, but still remove student names / phone numbers / other identifying student information.
- The more usable and sortable, the better – if your data is in Excel, that's better to provide than Word, but a particular format is not necessary.

Photograph (Document 4)

- One photo of your class **or** your team **or** both
 - No thumbnail photos or headshots pasted together
- Original photo format (.jpg, .tif, .png, etc.)
 - Please do **not** paste a photo in Word and then send the Word document.
- Minimum resolution: 800px (width) by 600px (height)
 - Photos can be bigger than this, but please keep it in a landscape (width longer than height) format
 - Most smartphones take photos at larger resolutions than this
 - These will be included in a gallery of all projects

Questions? Discussions?

Thank you!