

# Affordable Learning Georgia Textbook Transformation Grants

## Final Report for Mini-Grants

### General Information

Date: 12/19/2018

Grant Round: 11

Grant Number: M31

Institution Name(s): College of Coastal Georgia

Team Members (Name, Title, Department, Institutions if different, and email address for each):

Aurora I. Ramos Nunez, PhD. Assistant Professor, Psychology. Email: [aramosnunez@ccga.edu](mailto:aramosnunez@ccga.edu)

Neda Moinolmolki, PhD. Assistant Professor, Psychology. Email: [nmoinolmolki@ccga.edu](mailto:nmoinolmolki@ccga.edu)

Karen Hambright, PhD. Professor, Psychology. Email: [khambright@ccga.edu](mailto:khambright@ccga.edu)

Charlsie Myers, PhD. Associate Professor, Psychology. Email: [cmyers@ccga.edu](mailto:cmyers@ccga.edu)

Karla Bluhm, PhD. Associate Professor, Psychology. Email: [kbluhm@ccga.edu](mailto:kbluhm@ccga.edu)

Marci Culley, PhD. Associate Professor, Psychology. Email: [mculley@ccga.edu](mailto:mculley@ccga.edu)

Kimberly Mannahan, PhD. Associate Professor, Psychology email: [kmannahan@ccga.edu](mailto:kmannahan@ccga.edu)

Project Lead: Aurora I. Ramos Nunez, PhD and Neda Moinolmolki, PhD

Course Name(s) and Course Numbers: Introduction to General Psychology 1101

Final Semester of Project: Fall 2018

#### ***If applicable to your project:***

Average Number of Students Per Course Section: 32

Number of Course Sections Affected by Implementation of Revised Resources: 5

Total Number of Students Affected by Implementation of Revised Resources: 160

### 1. Project Narrative

*Describe the course of your revision or ancillary creation project, including*

- *A summary of your project's purpose, plan, and timeline.*

- *The original works which were revised or added to, with links.*
  - *For example, if you revised an open textbook, give the title, author, and link.*
- *A narrative description of how the project's plan was carried out.*
- *Lessons learned, including anything you would do differently next time.*

Summary: The purpose of this proposal was to support the sustainability of a previous PSYC 1101 textbook transformation course (Psychology OpenStax textbook: <https://openstax.org/details/books/psychology> (Spielman et al., 2014)) conducted by colleagues Drs. Brian Pope and Lisa McNeal (<https://www.ccgga.edu/page.cfm?p=1942> <https://www.ccgga.edu/page.cfm?p=1946>). We developed new materials to help enrich the learning experience of students taking online and face-to-face introduction to Psychology courses at the College of Coastal Georgia. We collaborated with colleagues from various psychological backgrounds who brought their expertise into the integration of new content. We included introduction videos from all faculty participating in the elaboration of supplemental materials, in addition to recorded mini podcasts specific to each faculty's area of expertise. Moreover, we developed our own power points supplemental to the textbook, which incorporated discussion questions throughout. In addition, we developed a new module focusing on the topic of gender and sexuality with the inclusion of reading resources from peer-reviewed journals. The creation of course materials for this project started in the summer of 2018 and resources were utilized in the fall of 2018.

Project Plan: The content of the course materials was created and placed on our D2L platform titled: "OpenStax Psychology" for the entire Psychology faculty to have access to. We first created professionally shot introductory videos from each participating faculty member. Each contributor was required to state their name, title, area of expertise, and one interesting fact about themselves. The participating faculty then worked on creating power points, videos, assignments, and discussion questions from the chapters related to their expertise. These materials were used and made available for the fall of 2018.

Lessons Learned: In this project, there were a couple of challenges faced when creating the materials. The first challenge that we faced was finding the time to get all participating faculty members together to meet and work on the materials. The second challenge was that the project development started in the summer, which is a time when some faculty members are not in the region. This made communication occasionally difficult. The third and final challenge has been that the final report is due before the course evaluations are received. Without these course evaluations, it makes it difficult to gauge the utility of our newly designed content. Despite these challenges, we thoroughly enjoyed coming together and collaborating with other

Psychology faculty. This provided us with the opportunity to learn more about each other's area of expertise.

## 2. Materials Description

- *Describe all the materials you have created or revised as part of this project. These descriptions may be used in the [GALILEO Open Learning Materials](#) repository in the official description field.*

We included introductory videos from all faculty participating in the elaboration of supplemental materials, in addition to recorded mini podcasts specific to each faculty's area of focus. The introductory videos required each faculty member to state their name, title, area of expertise, and one interesting fact about themselves. Moreover, we developed our own power points supplemental to the textbook, which incorporated discussion questions throughout. In addition, we developed a new module focusing on the topic of gender and sexuality that included reading resources from peer-reviewed journals. Lastly, we created a group assignment to help scaffold students to learn how to dissect, appreciate, and disseminate scholarly articles in the form of a literature review.

## 3. Materials Links

- *If you are hosting your materials in places other than GALILEO Open Learning Materials, please provide these links in this section. Otherwise, leave blank.*

## 4. Future Plans

- *Describe any planned or actual papers, presentations, publications, or other professional activities that you expect to produce that reflect your work on this project.*
- *Describe any plans to revise or add to these materials in the future.*

Plans for the future include continuing the use and further development of the materials created in this project. Additionally, we will closely monitor students' satisfaction with using this particular textbook and the materials we created.