

Application Number	M17
Grant Amount	\$4,800
Applicant	Molly Zhou
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Institution	Dalton State College
Team Members	David Brown; dobrown@daltonstate.edu
Works Being Revised	<p>Educ3214 Exploratory Activities in Physical Education, Art, and Music; this project was awarded USG Round Two OER grant #82; the learning materials are available at the following websites:</p> <p>https://oer.galileo.usg.edu/cgi/viewcontent.cgi?article=1002&context=education-textbooks</p> <p>http://rrscholar.openrepository.com/rrscholar/pages/educ3214.html</p> <p>http://libguides.daltonstate.edu/educ3214</p>
Final Semester	Summer 2018
Grant Amount	\$4,800
Description	<p>With the mini grant, our goal is to revise the existing learning materials to be more updated and further enriched. Two more chapters with one on literary art and one on performing arts will be added to the textbook. More examples such as pictures, student work samples, lesson plan examples for content areas in science, math, language arts, and social studies will be added throughout to enrich the learning materials. Upon completion of the project, the revised learning materials will include seven chapters: chapter 1: arts integration: introduction; chapter 2: arts integration: theoretical foundation; chapter 3: music integration; chapter 4: visual arts integration; chapter 5: literary art integration; chapter 6: performing arts integration; chapter 7: PE/Movement integration. The revised learning materials will be open access through Dalton State LibGuide, DSC Open Repository site, and USG OER learning materials site. The instructional technologist (Brown) will ensure sustainable access of the web-based materials accessible to interested users, and DSC website maintenance. A copy of the revised learning materials will be stored in the Instructor's office (Zhou) as sustainable access back up, maintenance back up, and base file for future update.</p>

<p>Timeline</p>	<p>2/15/2018 Begin searching for OER resources as they relate to existing chapters 1, 2, and 3 on arts integration (Brown); begin updating the first three existing chapters (Zhou)</p> <p>3/1/2018 Complete updating the existing chapters 1, 2, 3 including the selected readings and additional source lists (Zhou); begin OER resources searching as they relate to arts integration for existing chapters 4 and 5 (Brown)</p> <p>3/15/2018 Completing updating existing chapter 4 and 5 including the selected readings and additional source lists (Zhou); begin searching sources for the new chapter on literary art (Brown)</p> <p>3/30/2018 Completing adding the new chapter on literary art to include selected reading (full text) and additional source list (Zhou); begin searching OER materials for the new chapter on performing arts (Brown)</p> <p>4/15/2018 Completing adding the new chapter on performing arts to include selected reading (full text) and additional source list (Zhou); begin to realign the textbook with two new chapters to be chapter 1: arts integration: introduction; chapter 2: arts integration: theoretical foundation; chapter 3: music integration; chapter 4: visual arts integration; chapter 5: literary art integration; chapter 6: performing arts integration; chapter 7: PE/Movement integration (Zhou)</p> <p>4/30/2018 Completing revision and realignment of the textbook with two more chapters (seven chapters total) (Zhou); invite 3 students who took the course before to review the textbook and provide feedback for revision on content clarity and readability, appearance, organization, structure, etc. (Zhou); begin to check the accessibility of the learning materials (Brown)</p> <p>5/15/2018 Complete revision based on student feedback (Zhou); complete accessibility check with satisfaction (Brown); the learning materials are ready to be implemented in Summer 2018 semester</p> <p>6/20/2018 Begin implementing the revised and enriched learning materials (Zhou)</p> <p>7/16/2018 Administer OER Learning Materials Survey to collect students' feedback on using the learning materials (Zhou)</p> <p>7/23/2018 Complete the OER Learning Materials Survey data analysis; complete and submit final report (Zhou)</p>
<p>Budget</p>	<p>Two persons on the project will cost \$2000.00 each for a subtotal of \$4000.00. Presenting at the USG Teaching and Learning Conference 2018 on OER for one person will cost a subtotal of \$742 including early registration \$250, hotel \$342 (\$114 x 3 nights), and travel \$150 (\$.25 x 600 miles). Project supplies will cost a subtotal of \$380.00 with two hard drives for \$160.00, 4 packs of paper for \$60.00, two packs of pencils for \$20.00, and 4 packs of ink cartridges for \$140.00. The total projected project expense is \$5122.00. The total proposed grant funding amount is \$4800.00.</p>