

**OER Evaluation Criteria**

** Clarity, Comprehensibility, and Readability**

* Is the content, including any instructions, exercises, or supplemental material, clear and comprehensible to students?
* Is the content well-categorized in terms of logic, sequencing, and flow?
* Is the content consistent with its language and key terms?

 **Content Accuracy and Technical Accuracy**

* Is the content accurate based on both your expert knowledge and through external sources?
* Are there any factual, grammatical, or typographical errors?
* Is the interface easy to navigate? Are there broken links or obsolete formats?

 **Adaptability and Modularity**

* Is the resource in a file format which allows for adaptations, modifications, rearrangements, and updates?
* Is the resource easily divided into modules, or sections, which can then be used or rearranged out of their original order?
* Is the content licensed in a way which allows for adaptations and modifications?

 **Appropriateness**

* Is the content presented at a reading level appropriate for higher education students?
* How is the content useful for instructors or students?
* Is the content itself appropriate for higher education?

 **Accessibility**

* Is the content accessible to students with disabilities through the compatibility of third-party reading applications?
* If you are using Web resources, does each image have alternate text that can be read?
* Do videos have accurate closed-captioning?
* Are students able to access the materials in a quick, non-restrictive manner?

 **Supplementary Resources**

* Does the OER contain any supplementary materials, such as homework resources, study guides, tutorials, or assessments?
* Have you reviewed these supplementary resources in the same manner as the original OER?

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