

**OER Evaluation Criteria**

**C:\Users\jwgallant\Downloads\checkbox.png Clarity, Comprehensibility, and Readability**

* Is the content, including any instructions, exercises, or supplemental material, clear and comprehensible to students?
* Is the content well-categorized in terms of logic, sequencing, and flow?
* Is the content consistent with its language and key terms?

**Content Accuracy and Technical Accuracy**



* Is the content accurate based on both your expert knowledge and through external sources?
* Are there any factual, grammatical, or typographical errors?
* Is the interface easy to navigate? Are there broken links or obsolete formats?

**Adaptability and Modularity**



* Is the resource in a file format which allows for adaptations, modifications, rearrangements, and updates?
* Is the resource easily divided into modules, or sections, which can then be used or rearranged out of their original order?
* Is the content licensed in a way which allows for adaptations and modifications?

**Appropriateness**



* Is the content presented at a reading level appropriate for higher education students?
* How is the content useful for instructors or students?
* Is the content itself appropriate for higher education?

**Accessibility**



* Is the content accessible to students with disabilities through the compatibility of third-party reading applications?
* If you are using Web resources, does each image have alternate text that can be read?
* Do videos have accurate closed-captioning?
* Are students able to access the materials in a quick, non-restrictive manner?

**Supplementary Resources**



* Does the OER contain any supplementary materials, such as homework resources, study guides, tutorials, or assessments?
* Have you reviewed these supplementary resources in the same manner as the original OER?

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